**“Steady On”: Criterion B: Design**

Students are expected to generate several feasible designs that meet the design specification and to evaluate these against the design specification.

Students are then expected to select one design, justify their choice and evaluate this in detail against the design specification.

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| **Achievement level** | **Level Descriptor** | **Task Specific Clarifications** |
| **0** | The Student did not reach a standard described by any of the descriptors given below. |  |
| **1–2** | The student generates one design, and makes some attempt to justify this against the design specification. | You have produced only one design that I well communicated and evaluated against the design specification.  You have not explained your final choice |
| **3–4** | The student generates a few designs, justifying the choice of one design and fully evaluating this against the design specification. | You have produced 2-3 or more A3 design sheets each with a reasonably well-communicated ‘final’ design idea.  Designs are evaluated against the design specification.  Chosen design fully explained. |
| **5–6** | The student generates a range of feasible designs, each evaluated against the design specification. The student justifies the chosen design and evaluates it fully and critically against the design specification. | You have produced 4 or more A3 design sheets each with a well-communicated (colour, annotation, dimensions & your best drawing ski/l) ‘final’ design idea.  All designs are evaluated against the design specification in complete sentences  Chosen design fully justified. |