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| **Achievement level** | **Criterion A: Investigate**  **Level descriptor** | | |
|  | **MYP Published Criteria** | **Task Specific Clarification** | |
| **1–2** | You **stated** the problem.  You investigated the problem, collecting information from **few** sources.  You listed some specification points. | You have stated an issue about childhood development and mentioned learning.  You have conducted some research and have presented your information. Your bibliography is missing or incomplete  You have written a design specification with little or no mention of testing. |
| **3–4** | You **described** the problem, mentioning its relevance.  You investigated the problem, selecting and analysing information from **some** acknowledged sources.  You described a test to evaluate the product/solution against the design specification. | You have described childhood development and the relationship to learning. You have mentioned this in relation to the design task.  You have conducted a variety of different types of research (primary or secondary), have presented your information & drawn conclusions. You have a bibliography.  You have designed different types of testing that address your design specification. | |
| **5–6** | You explained the problem, discussing its relevance.  You critically investigated the problem, evaluating information from a **broad** **range** of appropriate, acknowledged sources.  You described **detailed** **methods** for appropriate testing to evaluate the product/solution against the design specification. | Thoroughly explained childhood development and the relationship to learning. (3+ areas). You have clearly understood this by discussing to the design task.  You have conducted a wide variety of different types of research (both primary & secondary) and have presented your information well and have drawn conclusions. (Interview exerts, product analysis, flied field research etc.) APA bibliography.  You have designed different types of testing that clearly address your design specification. | |